



Reflections from the Head of School

To The Woodhall School Community,

I wanted to share the address that I wrote for the 2021-22 Yearbook, as it aptly summarizes our collective experience this past school year.

American author William Bridges wrote, "It is when we are in transition that we are most completely alive." The 2021-2022 school year was certainly a time of transition. Many of our community members – students, adult mentors, and administrators – were new to the school. We had a new daily schedule and a new S.T.E.M. Lab and mathematics wing. The pandemic had long lost its novelty, but living with COVID became our collective new reality.

We had to learn or relearn the traditions, rhythms, and rituals of Woodhall: family-style meals and dining hall etiquette, the Communications Program, house jobs, individualized classes, evening study hall, interscholastic sports, live theatre, and even a return to weekend activities with local boarding schools. What was familiar became new, and what was new became familiar. Many of our students struggle with transitions. Some returning students pined for what was or what they perceived had been lost because of friends, classmates, or adult mentors who had moved on. Many new students resisted what really was or feared what would be.

To be sure, the ambient malaise of COVID inserted itself into many aspects of our lives, only exacerbating the feelings of uncertainty, anxiety, and even pain associated with transitions. Yet, transitions also represent change, transformation, and possibility. While COVID has been a part of the Woodhall experience for the Class of 2022, the seniors did not allow it to define their time at Woodhall. To their credit, they chose to lean into the relationship-based approach that is our school's hallmark. The bond of these relationships with peers and adult mentors alike has imbued them with the inner-strength necessary to accept change and to realize authentic growth and tangible success.

Each of us has a choice: to be present or to remain avoidant. Being present, though, marks a beginning, not an end. For the seniors, as with all of us, our journey is far from over. I am reminded of the words of the British playwright Tom Stoppard: "Look on every exit as being an entrance somewhere else."

Let us embrace our transitions, and, as always, Go Phoenix!

A handwritten signature in dark ink, appearing to read "Matthew C. Woodhall". The signature is fluid and cursive, with the first name being the most prominent.

Matthew C. Woodhall
Head of School

Happenings Around Campus

IT'S ACCREDITATION TIME

The process for Woodhall's New England Association of Schools and Colleges (NEASC) 10-year accreditation is underway. NEASC updated their process in 2020 and the accreditation now includes two visits. The first visit is a Foundation Visit, which occurred on Thursday, May 19, 2022. The Foundation Visit included standards related to the mission, admissions, the board, resources, health and safety, operations, and leadership. The visiting team's report saw that The Woodhall School lives its mission and that our community is aligned. The visiting team also concurred with all of our self-study ratings. "The Visiting Committee commends The Woodhall School for "living" its mission every day on campus. The mission is clearly communicated, understood, and embraced by all constituencies, including parents, students and faculty, and the faculty's and trustees' commitment to their role in fulfilling and furthering this mission is commendable. "

The second visit is the Program Visit, which is scheduled for October 2-5, 2022. The Program Visit includes standards related to community engagement, academics, residential life, professional development, initiatives and student needs. The entire visiting committee attends the Program Visit. Strategic planning is a standalone standard and is also included in the Program Visit.

COURTYARD

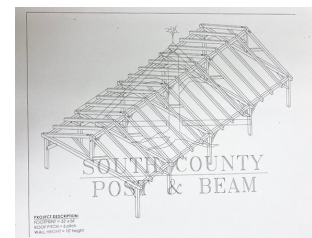


This year saw the courtyard being redone with granite and paver steps, paver courtyard, and new plantings, beautifying the main entrance to the school.



PAVILLION

Work has begun on the new pavilion, which will allow us to connect as a community -- whether for classes, Communications Groups, cookouts, Family Weekends, Commencement, for boys gathering on the weekends, or for an intimate conversation with a student and his mentor.



Spring Family Weekend

For the first time since Spring 2019, we were able to host families back to campus for our Spring Family Weekend.

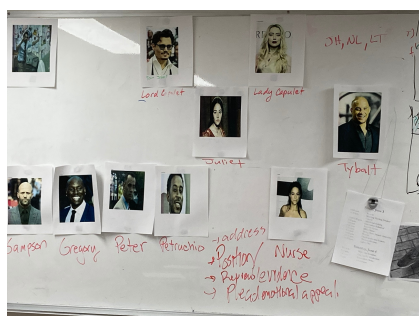


Capulets vs. Montagues

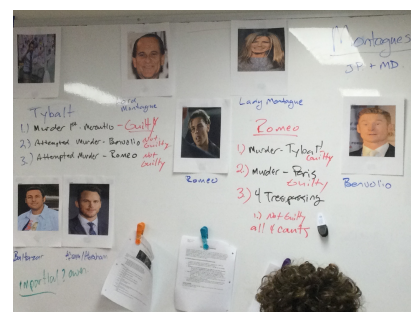
Like many high school students across the US, Mr. Coughlan's English 9 class was introduced to William Shakespeare via *The Tragedy of Romeo and Juliet*. Wanting to create a project-based activity for the students, something for which a pen-and-paper test was not the end, meant that the story had to be examined from another, perhaps more modern, perspective, and in a way that (hopefully) could encourage the students to engage with what can be a daunting text. The play itself is over 400 years old, and the "inspiration" from which Shakespeare draws for the story is older still, some of which predates the founding of the Roman Republic. In addition to the challenge of the age of the material provided, because the play is so well known, whatever was done had to be about something more than just comprehending the events of the story.

Noticing that his students liked to debate, he decided to funnel that competitive energy to the text and the project. He split the class up into two teams of lawyers representing the main warring families of the story: the Capulets and the Montagues. As the students read, they identified crimes committed by the rival family, annotating their texts with the incriminating words and actions of their opponents; likewise, they predicted what crimes the opposing counsel would charge members of their family with, thinking, as they read, of how they could defend their constituents.

While they did take detailed notes, organized their ideas, and made written and verbal cases to defend their families, demonstrating a depth of understanding of the text that would not have been as attainable in another format, it was for whom they wrote that made the project most worthwhile. Mr. Coughlan found a member of the Woodhall community with professional experience as a judge and university law professor that was generously willing to donate some of her time to maximize the learning experience for the students. For the exam, the students submitted their arguments to the judge as prosecuting and defense attorneys representing the two families. During Finals week, the class had a Zoom meeting with the judge where she provided additional feedback on each student's argument, gave a verdict and reasoning for each of the charges levied against the main characters, and provided a Q&A session with the students at the end. It was clear the students made the most of the experience, enjoying the process, their final products, as well as the trash talking and predictions that came in the interim. Better still, the students noted how it raised their engagement and understanding of the text and improved their argumentative writing abilities as well.



The Case of the Capulets



The Case of the Montagues

With change comes opportunity. At Woodhall, we have a dynamic administrative team to help lead the school and support students and adult mentors.

Having started at Woodhall in 2021 as Dean of Student Life, Ms. Sasha Skulsky has been named Assistant Head of School for the 2022-23 school year. A native of Nebraska, Sasha made her way to the East Coast as a boarding student at Oakwood Friends School. She earned her B.A. in Psychology from Bard College, and her M.A. in Human Services with a focus on Organizational Management and Leadership from Springfield College. Sasha began her career as an independent school educator at Oakwood Friends, first as Assistant Director of Admissions and then as Dean of Students and Residential Life. She went on to assume leadership positions in student and residential life at two other small boarding schools, Ross School and West Nottingham Academy. Most recently, she served as Dean of Residence Life at Solebury School. She has participated and presented extensively in professional development conferences and workshops at The Association of Boarding Schools (TABS), Independent Educational Consultants Association (IECA), International Institute for Restorative Practices (IIRP), and Deans' Roundtable. Sasha also teaches a psychology class and resides on campus at Fleming House with Mr. Simon Culley, who will teach mathematics and coach soccer at Woodhall beginning this school year.

Mr. Tashi Phuntsok has been a steadfast and revered member of The Woodhall School community for over twenty years, having joined the school community as a biology teacher, dorm parent, and coach in 2001. Born and raised in India as a Tibetan refugee, he came to the United States as a Fulbright scholar, graduating from the University of Georgia with a M.S. in Biology. With acumen, compassion, and considerable institutional knowledge and understanding of the school's mission, Tashi has served as Dean of School, overseeing aspects of academic life and athletics, since 2010. He continues to teach biology and serve as head coach of Phoenix basketball. He is now leading an initiative to integrate mindfulness practice in all areas of school life. He lives in Higholt House with his wife, Pema, their son, Tseten, who will be a senior at Woodhall this fall, and their daughter, Dahnzay, who earned a B.S. in Biology from the University of Connecticut and is now pursuing a nursing degree.

In 2021, **Mr. Timothy Coughlan** joined Woodhall as the Dean of Studies. Born and raised in Crystal Lake, Illinois, Tim earned a B.A. in History with a focus on English and History Secondary Education from Northern Illinois University and a M.S. in Teaching and Learning with a focus on classroom instruction and pedagogy from Illinois State University. Tim has almost two decades of experience as an English and history teacher and department chair. He began his career in Illinois public schools, where, in addition to classroom teaching, he served as a football coach and an advisor for clubs such as quiz bowl, chess, mock trial, and even Live Action Role Play (LARP). Drawn to the holistic approach of boarding schools, Tim then taught at The Orme School and later at Summit Preparatory School, a therapeutic boarding school in Montana. Most recently, Tim taught at Purnell School, an all-girls boarding school in New Jersey. Tim also teaches English and resides on campus at Kavanaugh House with his cat, Sir Dante Alighieri Whiskerpuss the Second III Junior Tyrion Lannister Meow Mount Kummerspeck Motel Santo Coughlan, Esquire (Tyrion for short).

Administrative Updates

Mr. Timothy Marcinek arrived on our Bethlehem campus in the Fall of 2018 as a history teacher, dorm parent, and coach. Prior to Woodhall, he taught at The Grove School in Madison, CT. A native of Connecticut, Tim is a graduate of The Williams School and earned a B.A. in History from The University of Connecticut. During his time at Woodhall, Tim has become well-liked and respected by students, whether in his classroom, in the dorm, in the Culinary Arts Club, or in Student Center playing Magic: The Gathering. For the 2022-23 school year, he will serve as Director of Residential Life. He will continue to teach history and serves as an assistant coach in cross country and basketball. Tim lives in French Hall with Ms. Natalie DeQuarto and their cats, Annabelle and Alfie.

Basketball

The Woodhall Basketball team defeated Marvelwood in the one interscholastic game it had the chance to play this season. Despite having its schedule cut short, the boys played hard every day at practice, building their skills and their spirit of camaraderie. Seniors Jack Wells and Henry Lippman emerged as leaders on the team, and, even in intrasquad scrimmages, showed their hunger for competition. The season was punctuated by a faculty versus student tournament, which captured some of the excitement the boys were hoping for this year. Though we will miss the departing seniors, the returning players are eager to take up where they left off.



Outdoor Challenge

Outdoor Challenge provides The Gentlemen of the Woodhall School the opportunity to get outside and explore various areas within Connecticut. The team ventured the various trails in Whites Woods and frequented areas that overlooked the beauty of Bantam Lake. On warm fall days, the boys kayaked and canoed on Long Meadow Pond. The season peaked (literally) with the hike up Bear Mountain. The full-day trip gave the boys the opportunity to pace themselves and experience the gratification of reaching the peak of a mountain after hours of hiking. Whether swimming in the Steep Rock Preserve, or getting turned around on new trails, the team was able to come together each day, pack into a bus, and get away from the craziness of boarding school life--at least for a little while.



Those who signed up for Spring Outdoor Challenge were met with varying adventures throughout the term. From our first day at Nonnewaug Falls, to one of our last hikes at Black Rock State Park, the boys pushed themselves to venture the varying difficulty in trails and found the fun in discovering something new. Due to the unpredictable nature of spring in New England, we did not get as much kayaking as anticipated, but we managed a few days of swimming at Long Meadow. While Outdoor Challenge does not have games or matches, and it might not have a final performance the boys came together to form a team that motivated each other and pushed one another to keep going and find the fun.

Fitness and Conditioning

Fitness and Conditioning was a great new addition to our winter sports repertoire. Jason, a physical trainer, worked with students 5 days a week on a combination of mobility, agility, strength, and stretching exercises. Overall, the boys saw great and tangible progress - they increased the weight that they used and were able to do many more exercises by the end of the term. I am hopeful that they've all gained a lifelong hobby and interest in keeping in shape!



Lacrosse

The Woodhall Lacrosse season had a successful rebuilding year. The team ended the year 2 and 9, with its two victories against the Storm King School. The boys were dedicated to learning the basic skills of the sport, and could often be seen many weekends out on the field practicing together. Halfway through the season we were visited by a former Division I lacrosse player, who helped several boys on their shooting and basic skills. Major highlights for both the coaches was seeing the boys never give up and often displaying fantastic sportsmanship. We are looking forward to next year!



Wrestling

The 2021-2022 Wrestling season was unfortunately cut short by COVID, however, through our season we saw the development of six boys - many of whom have never wrestled before - into competitive wrestlers. Throughout the beginning of the season, all the boys worked diligently to increase their stamina and conditioning, both on and off the mat. When they participated in the first, and only, wrestling quad meet of the season, we had several wins despite going up against larger and more experienced teams. The boys showed true courage in keeping their spirits up throughout practices even after the season had been cut short by the pandemic. Looking forward to the future! The coaches are excited to see what the returning boys can do!



Drama - Winter

The Complete Works of William Shakespeare (Abridged)

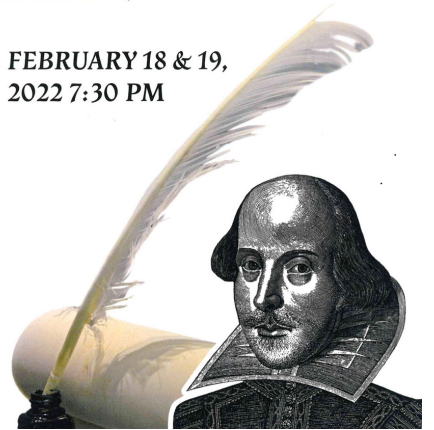
During the winter season we put on *The Complete Works of William Shakespeare Abridged*. Most of the boys in the show were working on their first play, so a lot of the work was focused on how we put on a play. Faced with a COVID outbreak on campus, and almost our entire cast being forced to quarantine at some point, the boys put their heads down and delivered a fantastic show. It was just what the school needed during the dark days of winter.

WILLIAM SHAKESPEARE

(abridged) [revised]

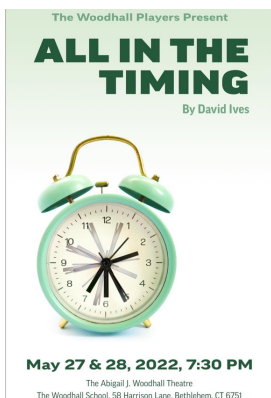
BY ADAM LONG, DANIEL SINGER, AND JESS WINFIELD

FEBRUARY 18 & 19,
2022 7:30 PM

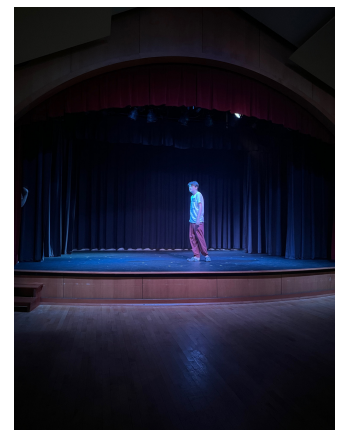


Drama - Spring

All in the Timing



This spring in theater we faced many challenges. The first play we wanted to do was rejected by the rights holders and then half our cast and crew got COVID a week before the first performance. However, our cast and crew persevered and *All in the Timing* proved to be a great success. Our show was nominated for 5 Halo Awards, winning one for Best Featured Actor in an Ensemble.





The Connecticut HALO Awards celebrate the best in high school theatre. The awards honor high school students' achievements in numerous categories including: Best Actor and Actress in a Musical/Play; Best Supporting Actor and Actress in a Musical/Play; Best Performance by the Cast in an Ensemble Production; Best Comic Actor and Actress in a Musical/Play; Best Student Choreographer, plus categories for lighting, design, stage management, special effects, and many more. This year over 81 high schools from across the state of Connecticut participated!

Nominations...

- Best Male Comic Performance in a Play: Judah Rosner - *All in the Timing*
- Best Specialty Ensemble: Judah Rosner, Teddy Lykourazos, Sean Finnegan - *Mere Mortals*
- Best Performance by a Couple or Dynamic Duo: Judah Rosner and Hayes Talbot - *Sure Thing*
- Best Performance by a Cast in an Ensemble Production: *The Complete Works of William Shakespeare (Abridged)*
- Best Male Standout Performance in Ensemble Production: Sean Finnegan *All In The Timing*;
Noah Greenfield *The Complete Works of William Shakespeare (Abridged)*
- Best Play: *All in the Timing*

And the Winner Is...

Best Male Standout Performance in an Ensemble Production: Sean Finnegan in *All in the Timing*

Yearbook Dedication

Pillar of the School

The 2021-2022 yearbook dedication goes to the incomparable Mr. G. Mr. G hails from Connecticut; however, he has traveled throughout the country. Students and faculty alike gather to hear his stories. As one of the long-standing members of the community, Mr. G embodies the idea of "along for the ride," and is something he is always up for. The community agrees that he gives 100% of his heart, and he is always there to comfort a person in need.

As a resident dorm parent, he models how a gentlemen should compose himself in all aspects of life.



39th Convocation and Graduation - June 4, 2022



For the first time since 2019, we returned to the Abigail J. Woodhall Theatre for the 39th Annual Academic Convocation and Commencement Ceremony! Our ceremony once again affirmed the process of transformation and empowerment that the Gentlemen of Woodhall undergo. Alumni, families, adult mentors, and students shared in recognition and celebration of the power of our community and process. Congratulations to the Gentlemen of Woodhall. To the Class of 2022—we wish you the best of luck!



Congratulations 2022 Plaque Award Recipients

Head's Award:

Jack Irwin Wells

Dorothy L. Peirce Award for Significant Academic Achievement:

Avi Yaakov Skolnick

Kenneth E. Chant Award for Significant Progress:

Charles Frederick Sterling V

Communications Award:

Graham Charles Rivers

Abigail J. Woodhall Award for Excellence in the Arts:

Max Blake Kraftsow

Carl G. Seefried, Jr. Award for Sportsman:

Henry Adam Lippman

Phoenix Award:

Liam Everett Tilenius

College Acceptances - Class of 2022

Adelphi University	Embry-Riddle Aeronautical University	McDaniel College	St. Mary's College of California
American University	Fairfield University	Nazareth College	St. Michael's College
Arcadia University (Canada)	Gettysburg College	New England College	SUNY – Morrisville State College
Austin College	Hobart-William Smith Colleges	New England Institute of Technology	Susquehanna University
Bard College	Hofstra University	Northern Vermont University	The Citadel Military College of South Carolina
Bucknell University	Iona College	Norwich University	University of California Merced
Chapman University	Indiana State University	Penn State University	Union College
Clarkson University	Johnson & Wales University	Roger Williams University	
Colby College	Lafayette College	Sacred Heart University	
Curry College	Lynn University	Siena College	
Dickinson College	Manhattanville College	Skidmore College	
Earlham College	Marist College	Southern Illinois University	
		St. Lawrence University	

Alumni News

Andrew Tuchel '08 - after graduating from Emerson College in Boston, he moved to Los Angeles to pursue a career in screen writing (of course!)

James Monty-Carbonari '00 - graduated from Quinnipiac College with a B.A. in Interactive and Digital Design and is working in the field of graphic and web design. He still lives in Connecticut and has volunteered for many years at ConnectiCon.

Aaron Miller '08 - graduated from Loyola with a degree in Business Management, studied accounting at the University of New Orleans, and is a CPA. Currently, he is a Senior People Advisory Consultant at Ernst and Young, and resides in Honolulu.

Mario Mirando '00 - currently lives in Florida and enjoys breeding race horses.

Richard Goldman '05 - returned to Woodhall for Commencement 2022. He attended Harley College with a major in Chemistry and served in the US Air Force from 2007 to 2010. He is currently an associate engineer at the ZDP program of ZDP+Quest.

Ed Tokar '89 - is a consultant and partner at PMS Brick Pavers, and a former VP/shareholder at Wolverines Solutions Group. Ed is a happily married family man and active in his Christian church in Washington, Michigan.

John 'Josh' Kerr '03 – married Sara Botsay on October 2, 2021, on the Kerr family farm in Lexington, Kentucky.

David Miller '10 – graduated in December, 2021, from the University of Southern Maine with a B.S. in Chemistry. Beginning in the fall of 2022, he will be working towards his Ph.D. in interdisciplinary biology or microbiology/immunology. His plan is to be a researcher.

Daniel Shapot '14 – completed naval basic training and is now in San Antonio for training to become a corpsman.



Daniel Shapot '14



Harold Freeman '21

Alexander 'Sasha' Roser '17 – moved to Colorado Springs to begin a new position as a park ranger in March 2022.

Harold Freeman '21 – completed naval basic training.

George Sutherland Howard '12 – visited campus twice this school year - in December for the Holiday Assembly and Spring Family Weekend. He is a freelance video game animator living in Clifton Park, New York.

Justin Gumbs '96 - still lives in Henderson, Nevada, and on the island of Anguilla with his wife and 3 boys. His oldest is in his second year of college. He has a business in Anguilla and also works for a wellness company in Nevada.



Gabriel Zeifman '12
and Julian Willett '12

Julian Willett '12 - was married in 2020, but due to COVID, the ceremony took place on July 24, 2022. Woodhall classmate, Gabriel Zeifman '12, served as best man.



Diego Zablah '09 and
baby Ana Carolina

Diego Zablah '09 - and his wife Camilla, welcomed a baby girl, Ana Carolina on June 8, 2022.

Jason Fredericks '90 - and his wife live in Florida and have been enjoying concerts and traveling in the camper van they purchased in March 2021. He says he is a mid-life crisis/COVID traveler. He and his brother, Sean, own Legal Shred and MedXwaste, a medical waste removal company. They cover NY, CT and parts of MA, and opened their first two franchises last year in Illinois and Northern NY.

Tyler Kochman '15 - graduated from Eastern Michigan University last spring with a Masters in Urban and Regional Planning. He moved to Madison, Wisconsin where he will start law school at the University of Wisconsin in September.



Ryan Kochman '17, Cary Kochman,
Tara Kochman, Tyler Kochman '15 in
Hawaii (Kauai)



Mr. Woodhall and Ryan
Kochman '17 in Chicago

Ryan Kochman '17 - will complete an associates degree in automotive technology this fall. He then plans to attend Southern Illinois University where he will work toward a B.S. in Auto Technology with a focus on shop management. In addition to attending school, he is currently working part time as an automotive technician in a vintage auto shop.

The son of doctors, a pathologist and radiation oncologist, both at Duke University Medical Center, Julian decided to go into medicine after gaining exposure in a summer program his parents found after his junior year at Woodhall. His enjoyment of science at Woodhall catalyzed his interest with the program, helping him to understand the greater career opportunity. Upon graduation from Woodhall, Julian went on to the University of North Carolina at Chapel Hill, where he received his B.S. in Biology. Next was medical school at Tufts University, from 2016-2020, and has since started his Ph.D. at McGill University in the department of Quantitative Life Sciences. He is excited for his future career as an academic, research-predominant physician scientist with medical board certification in anatomic pathology. His current research topic is genetic variation and evolution of SARS-CoV-2 in Canada over the course of the pandemic.



Julian Daniel Sunday Willett '12

During the early days of the pandemic, Julian gave back to his medical community.

"I completed my medical coursework in New England in August and was rotating in the hospital up to March to return in July with work at home in between, given the need to limit provider exposure. While home, I decided that I wanted to do something about the pandemic aside from serving on my hospital's Personal Protective Equipment (PPE) innovation committee. Given my hobbies of DIY and 3D-printing, I brought these pastimes together to serve fellow healthcare providers during this four month period. I volunteered for a group called "Operation Dynamo" and 3D-printed items that were required to make face shields on behalf of hospitals and "maker groups" who deliver the face shields to hospitals who express the need."

Reflect on your time at TWS - My first year at Woodhall was challenging, given the significant shock of suddenly living away from home and learning of a disability that explained some of my past challenges. My first year was, thus, hard on me. Despite my limited ability to invest in the Woodhall curriculum per difficulty in processing my past, the staff at Woodhall remained committed to helping me grow as an individual. Even when I was more emotionally distant from other students as I processed my situation, students were friendly and made me feel welcome. When I could move past my revelations and accept my position after a year at Woodhall, it was clear that the school and its Communications Program had already helped me grow without my realizing it. I found myself ready to invest in my future with the Woodhall School setting me up for success.

How did TWS prepare you for your future? It helped me learn to take charge of my future, with its emphasis on taking accountability for our lives. It provided the focused academic environment needed to develop into an effective student by helping me identify my strengths and how to work in an educational framework relevant to a college environment. It offered ample opportunities to work with students and faculty, necessary for college and career. It established an environment focused on the camaraderie between students, both at Woodhall and in other nearby boarding schools, via social events, fostering friendships I have to this day.

What do you miss about TWS? Nothing, but this is not a negative. I am a very forward thinker and focused on the present

Memorable moment while at TWS? The ample assistance by members of the school towards applying for college and, ultimately, being accepted to a competitive program. This was enabled by their letters of support, assistance growing as a student and becoming a balanced individual pursuing extracurriculars

What would you tell today's students? Give the school a chance, even if you do not like it and your new situation. It is a hard transition. You can accomplish a lot if you seek to make the most of the opportunity and focus on growing in all domains available to you.

What have you done since you graduated from TWS? I finished undergrad, finished medical school, and am currently working toward a Ph.D.

What are you doing now? Earning my Ph.D. in Quantitative Life Sciences at McGill University.

What do you see in your future? Physician-scientist in pathology focusing on research with more direct applications to clinical care.

Alumni News continued

Zach Bamberger '15 - I left a full-time software engineering role at Google to pursue an M.S./Ph.D. in Computer Science at the Technion in Israel. I joined the Technion's NLP Lab under the supervision of professor Yonatan Belinkov. With his support, I build new methods for AI to understand and generate language. We are interested in making these systems interpretable to humans and robust (i.e. applicable across a wide variety of use cases/domains with little risk of failures). This summer I am a research intern at Google. My project there involves identifying and mitigating gender, racial, and religious biases in AI systems. Outside of work I do Olympic weightlifting (clean, jerk, snatch) and explore Israel's food and coffee scenes. I still remember my running days at Woodhall though!

William Sablove '08 - graduated from Guilford College with a degree in Criminal Justice. I'm working in the HR department at the Public Schools of Brookline. Regards to all!

Gabriel Zeifman '12 - finally found his match! After waiting for his perfect tissue match at Children's Hospital Los Angeles where he volunteers, Gabriel became a non-directed living organ donor and underwent surgery to donate the left lobe of his liver to save the life of a child. Gabriel is recovering nicely and the 10-month-old baby boy who received his liver is now home and doing well!



Phil Hindin '91 - has been working at the Massachusetts Department of Youth Services (DYS) for the last twenty years. He told Mrs. Woodhall that the school changed the trajectory of his life, and that it was Mrs. Woodhall and the faculty that impacted him in a positive way and to grow, to gain confidence in himself, and to start to fulfill his potential. When he was a unit director, he received the Commissioner's Award. He is married and they have four sons ages 15, 12, 7 and 5.

John Monty-Carbonari '02 - graduated with a B.S. from Marist College, and an M.S. from University of Hartford, majoring in accounting. He is a CPA, living in Glastonbury, CT., with his wife Jenny (APRN), and their son Dominic.

Alumni Gatherings

Woodhall Hits the Road

After a long awaited delay due to COVID, The Woodhall School hit the road this spring. On May 5th, Matthew Woodhall, Head of School, and Priscilla Loomis, Director of Advancement, headed to Chicago for a wonderful gathering hosted by Erich and Katie Sternberg, parents of alumnus Jake Sternberg '17, at their beautiful home.

In attendance were about 15 alumni and alumni families, sharing stories of their days at Woodhall. Mr. Woodhall shared updates to the campus, programs, and faculty with the group. Keep an eye out for trips beginning this Fall. Hope to see you!



Jake Sternberg '17, Tyler Kochman '17



Ryan Seth '06 and Barry Seth AP'06



Priscilla Loomis, Director of Advancement, Evan True '02, Barry Seth AP'06, Erich Sternberg AP'17, Matt Woodhall, Tara Kochman AP'15,'17, Katie Sternberg AP'17, Daniel Kopeck '14, Cary Kochman AP'15,'17, Tyler Kochman '15, Andy Eichfeld AP'21, Jake Sternberg '17



Matt Woodhall and Evan True '02



Ryan Seth '06, Jake Sternberg '17 and Tyler Kochman '15



Danny Kopeck '14, Matt Woodhall, Cary Kochman AP'15,'17



Matt Woodhall, Ryan Seth '06, Barry Seth AP'06



The Year in Photo Review





The Phoenix Fund

The philanthropic spirit is alive and thriving at The Woodhall School. Unlike at many independent schools, when you give to Woodhall, you are not supporting operational expenses; instead you are helping us to realize new possibilities and opportunities for the adult mentors and the Gentlemen of Woodhall, be it programming, equipment, or facilities.

This year we have expanded the ability to support Woodhall through additional avenues. In addition to sending a check or paying by credit card on the website, you can now donate to Woodhall through Apple Pay, Google Pay, and Venmo.

Over the past four decades, one gift at a time - regardless of the size - has helped The Woodhall School become a more fully realized institution.

Woodhall School
@Woodhall-School-1



WHAT IS YOUR LEGACY?



An invitation to Join the Woodhall Legacy Society

Planned gifts create a lasting legacy while offering flexible strategies for your estate and charitable planning. These options can provide you with income and even reduce your taxes. No matter what your level of wealth, you can support Woodhall through creative and strategic planning.

Depending on your circumstances, you may be able to:

- Make a gift that costs nothing during your lifetime
- Give stock and realize larger tax savings
- Receive a quarterly pacheck for life in return for your gift
- Donate your house, continue to live in it, and get a tax break at the same time

For more information regarding planned giving options, please contact Priscilla Loomis, Director of Advancement at 860.619.2661, email at ploomis@woodhallschool.org, or visit the planned giving section of the Woodhall website at:

www.woodhallschool.org/planned-giving



The Woodhall School

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